

In cooperation with **IASIDD**
International Association for Scientific Study of Intellectual & Developmental Disabilities
& **DON GNOCCHI FOUNDATION**



Announce the Conference & Train-the-trainer course

“Enabling Quality of Life in Young People with multiple disabilities and Complex and Intense Support Needs: from Theory to Practice”
How to Train Multidisciplinary Teams and Families for a Better Quality of Life

Milan, Italy

I. Conference Saturday 24th September 2016

Venue : Università Bicocca Milano

Purpose

This is the first conference in Italy which focuses on children and youngsters with multiple disability (in english designated by the name “profound intellectual and multiple disability” or PIMD, in french by the name “polyhandicapés”).

The main idea of the “conference” is to present relevant research, intervention practice and training models of how to improve quality of life of children with complex and intensive support needs, and their inclusion in social life and education. The purpose is to be a “forum” of exchange of innovative ideas and good practices, which are practicable and directly applicable by daily support staff and parents, yet based on good evidence.

The “read thread” is the UN Convention on the Rights of People with Disability and the Quality of Life criteria. The key-words are: participation, activity, interprofessional or trans-disciplinary collaboration, ethics of support, which is oriented at the child as a whole person (regardless of severity of its condition) and its environment. The themes of the workshops are based on the ICF chapters: how to improve functioning, activity, participation and environmental facilitators.

The main purpose is to present and discuss a model, based on universal and transversal values to train the trainers of different professionals who work with these children and to train parents

The conference will be preceded by a train-the-trainers workshop on Thursday & Friday 22 & 23^d September '16, which is accessible only on request, accompanied by CV, and after approval of the Committee)

Target public:

Broad target group: everyone working with young people with intense and complex supports needs, including parents ;focus on PIMD; in particular: physicians, physiotherapists & psychomotor therapists, developmental physiotherapists, , occupational therapists, speech therapists, psychologists, pedagogists,

professional educators, nurses, social workers, teachers and professionals of the education and health world, as well as to parents.

Maximum number of 200 participants

Conference Preliminary Program Saturday, September 24th 2016:

Morning session

- 08:30 **Registration**
- 09:00 **Welcome**
- 09:15 The Enablin+ Project. Presentation of results, Jo Lebeer, project coordinator
- 09:45 Quality of life issues for children with PIMD: how fare are we with services? what does research tell about it? *Bea Maes, University of Leuven, BE, president of SIRG-PIMD of IASSIDD*
- 10:30 Combining care & education for children with very severe disability in Italy. *Marina Rodocanachi & Ana Dal Brun, Don Gnocchi Foundation*
- 11:00 coffee
- 11:20 Training professionals to deal with children with PIMD *Geneviève Petitpierre, University of Fribourg, Switzerland*
- 12:00 **Round Table** Enabling and including children with intense support needs: the role of Universities and Higher Education institutions to prepare different professionals With the participation of the three Higher Education institutions of Milan:
- 13:00 **Lunch**
+ “forum, expo, poster session: showing work in progress or results of Italian groups or foreign groups. Posters, movies, books, materials on a table. Examples of good practice related to Quality of Life, but focused on target group

Afternoon session

14:00-16:30 Parallel sessions

Session A Learning & relating	Session B Well-being & health	Session C Ethics & society
Communication, intentionality and capacity to make choices Expert ita: A.M. Dal Brun Expert eu:	Basic health care, hygiene & toileting Expert ita: Di Sanzio Expert eu:	Policies in function of participation: continuing care systems, policies supporting inclusion & support paradigm;
Enabling learning, activities & play Expert ita: Expert eu: Judy Golbdart (UK)	Nutrition and feeding Expert ita: Carlo Bianchi Expert eu:	Participation in education, inclusive education: how it can be made possible Expert ita: Garbo-Mantovani Expert eu: AA. Candeias / M.J. Saragoça
Management of challenging behaviour Expert ita: Expert eu: Petra Poppes (NL)	Pain management Expert ita: Expert eu: A.M. Boutin	Accompanying families Expert ita: parents +..... Expert eu:

<p>Assessment tools to plan comprehensive interventions</p> <p>Expert ita: Olivieri Expert eu: Bea Maes (BE)</p>	<p>Assistive technology, robotics, telerehabilitation</p> <p>Expert ita: E. Castelli (IT) Expert eu:</p>	<p>Dealing with ethical dilemma's</p> <p>Expert ita: Mons Sequeri Expert eu: E. Zuckman o M.A. Cavalié (FR)</p>
<p>Interpersonal relations & affectivity</p> <p>Expert ita: Schiaffino Expert eu:</p>	<p>Mobility and functions related to movement</p> <p>Expert ita: M. Rodocanachi Expert eu:</p>	<p>Integrating education & care</p>

16:30 Closing session

Organizing Committee

Anna Dal Brun & Marina Rodocanachi (Don C. Gnocchi Foundation, Milan)

Hugo Rebelo & Marie-Josée Saragoça (University of Evora)

Heleen Neerinckx (University of Antwerp & Multiplus, University of Leuven), Jo Lebeer (Univ. Antwerpen, BE)

Eric Zolla, CESAP, Paris

www.enablinplus.eu

Scientific Committee

Lucia Angelini (Don C. Gnocchi Foundation, Milan), Anne Marie Boutin (CESAP, Paris), Adelinda Candeias (University of Evora), Enrico Castelli (Neurorehabilitation Department Children's Hospital Bambin Gesù, Roma); Jo Lebeer & Beno Schraepen (University of Antwerp, BE), Marina Rodocanachi & Anna Dal Brun (Don C. Gnocchi Foundation, Milan), Bea Maes (Catholic University of Leuven), Istvan Szamoskozi & Reka Orban (Babes-Bolyai University of Cluj-Napoca, Romania), Mia Nijland (Expert Centre BNK, Wijhe, NL) Magdalena Tsoneva (Karin Dom Centre, Varna, Bulgaria)

II. Train-the-trainers course

“Enabling Quality of Life in Young People with multiple disabilities and Complex and Intense Support Needs: from Theory to Practice”

How to Train Multidisciplinary Teams and Families for a Better Quality of Life

Venue: Fondazione Don Gnocchi S.M.Nascente 22-23 Sept. 2016

Why this course?

The ENABLIN+ project is a European partnership, with financial support by the European Commission’s Leonardo Programme, within the Life Long Learning Programme. The project is directed at children and adolescents with very complex and intensive support needs, who have multiple impairments, serious limitations to execute activities and serious restrictions to participate in daily autonomy, education, communication, mobility, relational life and leisure time activities. The project’s principal aim is to develop a system of *interdisciplinary in-service vocational training*, where professionals and parents of various backgrounds learn together, with the aim of enhancing quality of life ENABLIN+ develops a series of on-the-job training modules to improve inclusion, communication, behaviour management, activation and learning, integration of education and daily life care.

To enable = to make someone able to do something. Enablin+ = to indicate we are focussing in this project on children with multiple disabilities.

The course is an experimental model, which has been conceived during various partner meetings of the Enablin+ group, based on data collected via questionnaires about needs assessment. This has brought forward a strong lack in training about how to deal with these youngsters in a comprehensive way, in the universities and higher education institutions in the health care, technological and social & education sector, who train people who will later be in charge of this target group.

Who can take this course?

Professionals, who work in various training institutions, in various levels (vocational, higher education, universities), in the health care, technological and social & education sector, who train people who will later be in charge of the target group “children and adolescents with complex and intensive support needs”

Objectives of this course

To become able to train others in setting up transdisciplinary collaboration projects in care, assistance & education, oriented at basic caregivers, families and other professionals, based on the framework of the eight dimensions of Quality of Life, and compatible with the UN Convention

Content

- Enablin+ model, quality of life and capabilities framework
- Setting up transdisciplinary collaboration in designing programmes combining assistance and education
- How to train in working with families
- How to train in dealing with communication, behaviour & relational issues

Trainers

Trainers will come from the Enablin+ partnergroup and have experience with the target group

Modality of training

- Case-based interprofessional learning, starting from concrete situations, led by parents and advocates.

- Reflective & interactive learning
- Small group work & individual tasks
- Self-study with reading
- Writing a project
- Distance learning

More information & registration

Candidates have to send a request to the organizer Hugo Rebelo hrebelo@hrebelo.com, with a short description of their background profession and studies, place of work, and motivation to take this course.

A maximum of 50 participants will be allowed.

The course is free of charge for personnel belonging to the partner institutions.

What is ENABLIN+ ?

The ENABLIN+ project is a European partnership within the Leonardo Life Long Learning Programme. The project's aim is to develop a system of interdisciplinary in-service vocational training, where professionals and parents of various backgrounds learn together, with the aim of enhancing quality of life of the children with very complex and intensive support needs. ENABLIN+ develops a series of on-the-job training modules to improve inclusion, communication, behaviour management, activation and learning, support for daily life care

To enable = to make someone able to do something

Enablin+ = to indicate we are focussing in this project on children with multiple disabilities

Partner



Co-ordinator



University of Antwerp INCENA- Inclusion & Enablement i.c.w. Multiplus Expert Centre Belgium	Expert Centre for Education & Care Wijhe The Netherlands	Comité d'Etudes, d'Education et de Soins Auprès des Personnes Polyhandicapées France	Babes-Bolyai University, Department of Applied Psychology - Cluj-Napoca Romania
--	---	--	--



Association St-François d'Assise – Pôle Handicap Isle de la Réunion-FR	Karin Dom Foundation – Varna Centre for Children with Special Needs Bulgaria	Rehabilitation Centre Vismara Milan Italy	Centre for the study of Psychology & Education - Evora Portugal
--	--	---	---



Disclaimer

This project has been funded with support from the European Commission, Life Long Learning Programme. Contract 541981-LLP-1-2013-1-BE-LEONARDO-LMP. This document reflects the views of the authors only, and the Commission cannot be held responsible for any use which may be made of the information contained therein